

Strategy of Improving Efficient Classroom Teaching in Primary School English

Wan Li

Wuhan Optics Valley International School of Foreign Languages, Wuhan, China

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Abstract: This paper makes an in-depth analysis of the main problems in English classroom teaching in primary schools. Take into account this, it is proposed to build a good English learning atmosphere and enhance the interest of classroom teaching. It is an effective measure to stimulate students' learning interest, innovate homework forms, strengthen the learning effect, utilize diversified teaching methods, deepen learning impression, utilize appropriate high-quality teaching evaluation methods, and utilize micro class video to realize dynamic teaching. It aims to further stimulate students' interest in learning and gradually build an efficient English classroom in the actual teaching process in combination with the development pace of the time.

1. Introduction

At present, with the continuous reform of China's education system, primary school English teachers have gradually realized the importance of building an efficient classroom. Relevant education personnel should fundamentally change the teaching mode, accumulate experience in the practice process, combine the education of theoretical knowledge with interest cultivation, so that students can really enjoy learning English, and then guarantee the results of English teaching to a certain extent, so as to develop the good habit of students' independent learning. By means of innovative teaching mode, teachers can fundamentally guarantee the effectiveness and rationality of English classroom teaching, significantly improve students' English level, and gradually build an efficient primary school English classroom.

2. The main problems in English classroom teaching of primary schools

2.1 Thought value degrees are insufficient.

In the authentic English teaching process of each school, the relevant educational personnel did not put English in a proper position. As a result, most students are not proficient in English knowledge. Teachers do not set clear teaching objectives, which lead to the design of the whole process is unreasonable. Teachers in the actual teaching process, often appear knowledge omission. They do not take students as the absolute subject. Schools pay insufficient attention to English teaching, and teaching resources are imperfect [1].

2.2 Insufficient information technologies.

In the process of English teaching in primary schools, relevant teaching staff still attaches importance to exam-oriented education without considering the development pace. In order to save the teaching time in class, teachers only use the blackboard teaching method. In the actual teaching, the application of multimedia and micro-course video is insufficient. As a result, students' interest in the actual learning process is not high, and teachers do not play an important guiding role, which is not conducive to the construction of efficient English class.

3. Improving effective strategies for efficient English classes in primary schools

3.1 Build a good English learning atmosphere.

Firstly, in the teaching process of the English class in primary schools, teachers should make clear the importance of building a good classroom atmosphere. Using this satisfactory situation can make the teaching process more appealing and gradually build an active English class. Teachers should realize that only in an active learning atmosphere can they inspire students' innovative thinking and fully participate in the learning process. Teachers should play a major role in guiding pupils in their younger age. Teachers can play English songs before class so that students can get ready to learn from the cheerful rhythm. Through English songs can effectively attract the attention of students. They can focus on the break from the game and quickly put into English learning. This method can lay a good foundation for an efficient class. The classroom may make the English simple joyful song as the flash animation form, carries on the projection on the big screen. Based on this process, students cannot only see the animated lyrics, but also hear beautiful songs. The classroom can let students sing along with them, so as to cultivate students' sense of English language in class and improve their actual English ability [2].

3.2 Enhance the interest of classroom teaching, stimulate students' interest in learning.

First of all, enhancing the interest of primary school English classes cannot only build a lively learning environment, but also stimulate students' learning desire. The teacher uses the appropriate guidance way, further guides the student to understand the knowledge spot, also enhanced the student's reading and writing ability. For example, in the teaching process of "color", teachers should make the basic evident teaching goal, which is letting student express different colors in English. In order to meet this teaching goal, teachers can use the way of painting to enable students to express colors with their brushes. For example, teachers can ask questions about the blue sky and white clouds. Students can choose colors to draw on the paper and mark the English words. And they will answer: blue and white. Teachers can also make sentences such as "what color is the book?", and students use "It is ..." to answer it. At the end of the lesson, the teacher can take out the cards in different colors, ask each student to help them to memorize and consolidate the words in this way. This method not only makes English class more interesting, but also enables students to take an active part in class activities. Students can improve their own level in English class and achieve the health and long-term development [3].

3.3 Innovate homework forms and strengthen learning effect.

In the traditional primary school English learning process, the teacher is the theoretical knowledge as the foundation and carries the text explanation. However, this approach has been unable to keep up with the pace of the development and further improve the learning enthusiasm of students. We are required to assign some homework for students to enrich their extracurricular life. For example, after learning the words of color, the teacher can ask the students to make color cards and paint them at home, find fruits with similar colors from home, and bring them to the class for communication and discussion with classmates, so as to lay a solid foundation for the follow-up word teaching. Teachers should take students in the predominant position, improve their learning creativity and enthusiasm to a certain extent, and make use of diversified teaching methods to enhance students' cooperative ability. Teachers can divide students into different groups, discuss and analyze the problems encountered in the learning process, and select a representative from each group to respond to the questions, so as to deepen the memory of English knowledge points. In view of the elementary student lively psychology, the teacher must use the opposite intuitive way, the Abstract knowledge concretization. For example, in the learning process of students' sport equipment vocabulary, teachers can take students to the playground and carry out corresponding extracurricular teaching activities, so that students can identify basketball and football and explain the words. Students find out what ball words have in common, and choose their favorite project according to their actual hobbies. In the process of the basketball game, the teacher divides the

students into different groups and reward the winning party. In this way, the actual English vocabulary teaching can be infiltrated and the students' bodies can be exercised. The most important thing is that teachers should do a good leading work, give corresponding help to teachers in the actual learning process, and then give corresponding guidance to students, so as to lay a solid foundation for the construction of efficient primary school English classroom [4].

3.4 Use diversified teaching methods to deepen learning impression.

In the teaching process of primary school English, teachers should give attention to the rationality of teaching methods. They can utilize situational teaching method, information-based teaching and micro-course teaching methods to further build a new teaching model. However, no matter which teaching method teachers use, they should take students as the main body and adopt appropriate training methods according to the differences between students. In addition, teachers should actively encourage students and constantly try English learning methods. Only fundamentally solving problems can guarantee the English teaching effect. Teachers can use the big screen to play video, so that students can feel the feeling of being in it. Teachers ask questions to students through video content, and complete this form to visualize Abstract English knowledge and intuitively stimulate students' feelings. For example, according to the students to say hello to the teacher in the broadcast video, students can use the: "Good morning, the teacher.", "Nice to meet you", this kind of everyday language. Students are willing to open to the English, feel the real English communication context and develop the study habits step by step. Moreover, teachers further cultivate highly qualified English talents for the society development [5].

3.5 Using appropriate methods of teaching evaluation.

In the process of primary school English teaching, carrying out the corresponding teaching evaluation is the basic guarantee to achieve the curriculum goal. By means of teaching evaluation, students' English language application ability can be improved to a certain extent so that teachers can get feedback in actual teaching. However, based on the analysis of the actual situation, the teachers fail to use the evaluation method reasonably and pay insufficient attention to the actual performance of students. For example, when students answer questions correctly in class, the teacher should not only give them appropriate rewards, but also make on-the-spot evaluation through oral praise or Posting red flags, so that students can find the fun of learning English knowledge in the actual communication process.

3.6 Use micro - lesson video to achieve dynamic teaching.

In primary school English teaching, to build an efficient classroom, teachers can use the form of micro class video. By playing video, which is the same as the cognition of primary school students, students' practical English ability can be further enhanced and their learning interest can be satisfied. For example, in the process of explaining birthday vocabulary, teachers can ask questions to students. If a student is going to celebrate his birthday, the teacher can play the prepared courseware in combination with "How old are you? ", "What do you want? " and the birthday blessing songs and courseware. The class can sing birthday songs together. In this process, students can open his mouth and make oral communication in English. This can build a good learning atmosphere and lay a good foundation for building an efficient classroom [6].

4. Summary

To sum up, based on the continuous reform of the education system, relevant educators should make clear the importance of innovating English teaching mode. In the actual teaching, teachers should take students as the subject, further create a good learning atmosphere, and use diversified teaching methods to stimulate students' interest in English knowledge. In addition, teachers should step into the students, understand the students' interests and hobbies, and then close the relationship between teachers and students, give play to the students' subjective initiative, and gradually build an efficient English classroom. By means of establishing and perfecting the education system, students

can deepen their memory of knowledge points and promote their all-round development on the basis of improving the teaching quality.

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